

## 7th Grade Course Selection Contract 2024-2025

RETURN TO RLA TEACHER \_\_\_\_\_\_ ON or BEFORE JANUARY 26, 2024.

Student Last Name:	Student First Name:	Student ID:
Parent/Guardian Name:	Parent/Guardian Email:	Parent/Guardian Primary Phone:

<u>Directions</u>: Choose one course from each of the required areas of Math, Reading Language Arts, Science, Social Studies and Physical Education. Mark selections with a check in the space next to the course titles and rank Electives in numerical order of preference. The Junior High Advanced Agreement on the back of this page must be signed if any Advanced courses are selected. Student and parent signatures confirm that course selections have been made based on the student's individual strengths, interests and commitment. Final placement into courses is contingent upon campus approval.

Required RLA Course (check one box)		Physical Education Course (check one box)		
	J711 7th Grade Level RLA		J578 7th Grade Boys PE	
	J710 7th Grade Advanced RLA		J577 7th Grade Girls PE	
Required Math Course (check one box)			J570 Football (Physical Required)	
	J731 7th Grade Level Math		J571 Girls Athletics (Physical Required)	
	J730 7th Grade Accelerated Math (Req: 6th Accelerated)		J576 Cross Country (Physical Required)	
	J729 7th/8th Math		*Off Campus PE: Application and approval required	
Required Science Course (check one box)		Additional Scheduling Information:		
	J741 7th Grade Level Science	*Off Campus PE is by application only, please see our campus website for more information or contact our Off Campus PE Coordinator,		
	J740 7th Grade Advanced Science	melissa.gilsdorf@misd.org.		
Requi	red Social Studies (check one box)	<b>Dance Team and Basketball Team</b> students will be scheduled after tryouts and team selections are finalized.		
	J751 7th Grade Texas History	Intervention Lab students may be scheduled for STAAR remediation (1 semester).		
	J750 7th Grade Advanced Texas History			

Electives (Rank 1-10 in order of preference) 1=Top Choice					
	J503 Women's Choir (fine arts credit/full year)		H510 Lifetime Nutrition and Wellness (½ CTE/HS credit/semester)		
	J505 Men's Choir (fine arts credit/full year)		H511 <b>Dollars and Sense</b> (½ CTE/HS credit/semester)		
	J526 <b>Band</b> (fine arts credit/full year)  H502 CS <b>Computer Science</b> : Emergence (½ CTE/HS credit/semester)		H502 CS <b>Computer Science</b> : Emerging Technologies CS (½ CTE/HS credit/semester)		
	J528 <b>Beginner Band</b> (fine arts credit/full year)		H502 FS <b>Flight &amp; Space</b> : Emerging Technologies FS (½ CTE/HS credit/semester)		
	J540 Introduction to Art (fine arts credit/semester)		H514 Engineering: Principles of Applied Engineering (1 CTE/HS credit/full year)		
	J544 <b>3-Dimensional Art</b> (fine arts credit/semester)		H505 <b>Robotics</b> : Principles of Manufacturing - Robotics (1 CTE/HS credit/full year)		
	J551 Introduction to Theatre (fine arts credit/semester)		H520 <b>Audio Visual Productions</b> : Principles of Arts, Audio/Visual Technology, and Communications (1 CTE/HS credit/full year) *application and teacher approval required*		
	J552 <b>Technical Theatre</b> ((fine arts credit/semester)		J530 <b>Yearbook</b> (full year) *application and teacher approval required		
	ADV THEATRE/ADV ART: Students will be scheduled in ADV. Theatre/ADV. Art after try-outs and selections are finalized. (fine arts credit/full year) *application/teacher approval required		J569 CARES Aide (semester)		

Student Signature	Date
Parent Signature	_ Date



## Junior High Accelerated/Advanced Course Agreement

Julior High Accelerated/Advanced Course Agreement						
Please mark each advanced class in which you are interested in being enrolled:						
	☐ ENGLISH ☐ MATI		☐ MATH	4	SCIENCE	☐ SOCIAL STUDIES
stude high	Montgomery ISD acknowledges that student participation in advanced coursework is valuable. MISD encourages all willing and academically prepared students to participate in advanced courses. Advanced courses are designed to prepare students for college-level courses, like AP and Dual Credit, in high school. Participation in advanced courses is a foundation of college readiness. The intent of the agreement form that follows is to maximize each student's potential for success in advanced courses.					
Adva succ	nced courses ess in advanc	ed courses is student in e look at the student's	mastery on the	most recent state asses	sments. While we expect stud	el coursework. A good indicator for ents to be successful in all advanced considered when choosing how many
Use t	his space to e	evaluate and consider y	our time comi	mitments when looking a	t enrolling in advanced course	s.
	Subject	Current Level (circle one)	1st Semester Average (numeric)	Time Spent on HW Daily (circle one)	Time Spent on Extra- Curricular Activities Daily (circle one)	Current Teacher Signature
	RLA	Level		Less than 1 hour		
		Advanced		Morethan 1 hour		
	History	Level		Less than 1 hour	Less than 1 hour	
l		Advanced		Morethan 1 hour		
	Math	Level		Less than 1 hour	More than 1 hour	
		Advanced		Morethan 1 hour		
	Science	Level		Less than 1 hour		
		Advanced		Morethan 1 hour		
	Tota	Estimated Home				
(Hours per Week) Total After School Commitment						
(Hours per Week)						
Student Agreement:  The student agrees to advanced coursework by recognizing the long-term benefits of participation and seeking assistance when needed. The student agrees that advanced courses may seem challenging at first and initial grades may not reflect later grades in the course. The student agrees that in the event that they encounter difficulties with the course content, they conference with their teacher about their progress and attend tutorials. The student agrees that course changes will be contingent on space availability, extenuating circumstances, the teacher's appraisal of their potential for success in the course, and the timing of the request.  Parent Agreement:  The parent agrees to advanced coursework by supporting student learning in the advanced course; by supporting teacher efforts to provide rigorous,						
quality instruction; and by valuing the learning that occurs in the advanced course. The parent agrees to encourage their child to be prepared for class each day. The parent agrees that advanced courses may seem challenging at first and initial grades may not reflect later grades in the course. The parent agrees that schedule changes will be contingent on space availability, extenuating circumstances, and the teacher's appraisal of their child's potential for success in the course, and the timing of the request as outlined in the MISD 24-25 Course Selection Guide.						
MIS	By signing below, I acknowledge understanding of the information pertaining to participation in advanced courses in MISD					
Stuc	Student Signature Date					

Parent Signature \_\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_\_